

**THE EINSTEIN GROUP, INC.  
NEW ORLEANS, LOUISIANA**

Annual Financial Statements

June 30, 2011

Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date OCT 12 2011

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## **Independent Auditor's Report**

To the Board of Directors  
The Einstein Group, Inc.  
New Orleans, Louisiana

We have audited the accompanying statement of financial position of The Einstein Group, Inc. (the School) as of June 30, 2011, and the related statements of activities and cash flows for the year then ended. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2011, and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated August 5, 2011, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

The schedules required by Louisiana State Law included as Schedules 1 through 9, are not a required part of the basic financial statements, but are supplementary information required by Louisiana State Law. We have applied certain limited procedures, which are described in the Independent Accountant's Report On Applying Agreed-Upon Procedures. However, we did not audit this information and, accordingly, express no opinion on it.

Our audit was conducted for the purpose of forming an opinion on the basic financial statements of the School taken as a whole. The accompanying supplemental information is presented for purposes of additional analysis and is not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget (OMB) Circular A-133, *Audits of States, Local Governments and Non-Profit Organizations*, and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.



A Professional Accounting Corporation

August 5, 2011

**THE EINSTEIN GROUP, INC.**  
**NEW ORLEANS, LOUISIANA**  
**Statement of Financial Position**  
**June 30, 2011**

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|   |                            |
|---|----------------------------|
| <b>Assets</b>                           |                            |
| <b>Current Assets</b>                   |                            |
| Cash and Cash Equivalents               | \$ 1,403,275               |
| Grants Receivable                       | <u>301,363</u>             |
| <b>Total Current Assets</b>             | <u>1,704,638</u>           |
| <b>Fixed Assets</b>                     |                            |
| Furniture and Equipment                 | 257,672                    |
| Accumulated Depreciation                | <u>(143,185)</u>           |
| <b>Total Fixed Assets, Net</b>          | <u>114,487</u>             |
| <b>Total Assets</b>                     | <u><u>\$ 1,819,125</u></u> |
| <b>Liabilities and Net Assets</b>       |                            |
| <b>Current Liabilities</b>              |                            |
| Accrued Liabilities                     | <u>\$ 60,752</u>           |
| <b>Total Current Liabilities</b>        | <u>60,752</u>              |
| <b>Net Assets</b>                       |                            |
| Unrestricted                            | <u>1,758,373</u>           |
| <b>Total Net Assets</b>                 | <u>1,758,373</u>           |
| <b>Total Liabilities and Net Assets</b> | <u><u>\$ 1,819,125</u></u> |

The accompanying notes are an integral part of these financial statements.

**THE EINSTEIN GROUP, INC.**  
**NEW ORLEANS, LOUISIANA**  
**Statement of Activities**  
**For the Year Ended June 30, 2011**

|  | <b>Unrestricted</b>        |
|--|----------------------------|
| <b>Revenue, Grants and Other Support</b>                     |                            |
| State Public School Funding                                  | \$ 3,437,834               |
| Federal Grants   | 733,378                    |
| Other Income   | <u>204,441</u>             |
| <b>Total Revenue, Grants and Other Support</b>               | <u>4,375,653</u>           |
| <b>Expenses</b>  |                            |
| Program Services   |                            |
| Regular Education Programs                                   | 1,940,536                  |
| Other Instructional Programs                                 | 739,156                    |
| School Administration  | 358,616                    |
| Operation and Maintenance                                    | 353,217                    |
| Special Education Programs                                   | 275,689                    |
| Instructional Staff Services                                 | 180,985                    |
| Pupil Support Services                                       | 174,151                    |
| Depreciation   | 51,534                     |
| Management and General                                       |                            |
| Central Services   | 267,552                    |
| Business Services  | 124,444                    |
| General Administration                                       | <u>73,976</u>              |
| <b>Total Expenses</b>  | <u>4,539,856</u>           |
| <b>Decrease in Net Assets</b>                                | (164,203)                  |
| <b>Net Assets, Beginning of Year, as Previously Reported</b> | 1,986,249                  |
| <b>Prior Period Adjustment - Note 8</b>                      | <u>(63,673)</u>            |
| <b>Net Assets, End of Year</b>                               | <u><u>\$ 1,758,373</u></u> |

The accompanying notes are an integral part of these financial statements.

**THE EINSTEIN GROUP, INC.**  
**NEW ORLEANS, LOUISIANA**  
**Statement of Cash Flows**  
**For the Year Ended June 30, 2011**

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|   |                            |
|---|----------------------------|
| <b>Cash Flows from Operating Activities</b>   |                            |
| Decrease in Net Assets  | \$ (164,203)               |
| Adjustments to Reconcile Decrease in Net Assets to<br>Net Cash Provided by Operating Activities |                            |
| Depreciation  | 51,534                     |
| Decrease in Grants Receivable   | 882,527                    |
| Decrease in Accrued Liabilities   | <u>(77,790)</u>            |
| <b>Total Adjustments</b>  | <u>856,271</u>             |
| <b>Net Cash Provided by Operating Activities</b>  | <u>692,068</u>             |
| <b>Net Increase in Cash and Cash Equivalents</b>  | 692,068                    |
| <b>Cash and Cash Equivalents, Beginning of Year</b>   | <u>711,207</u>             |
| <b>Cash and Cash Equivalents, End of Year</b>   | <u><u>\$ 1,403,275</u></u> |

The accompanying notes are an integral part of these financial statements.

**THE EINSTEIN GROUP, INC.  
NEW ORLEANS, LOUISIANA**

**Notes to Financial Statements**

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**Note 1. Summary of Significant Accounting Policies**

The Einstein Group, Inc. (the School) was created as a non-profit corporation under the laws of the State of Louisiana on January 27, 2004. The Corporation applied to the Orleans Parish School Board to operate a Type III charter school. On October 12, 2004, the Orleans Parish School Board approved the charter of The Einstein Group, Inc. to create the Einstein Charter School. In July 2011, the School received a 5 year extension of the charter. The School serves eligible students in pre-kindergarten through eighth grade.

The School leases its building rent free from the Louisiana Recovery School District.

A summary of the School's significant accounting policies consistently applied in the preparation of the accompanying financial statements follows:

**Financial Statement Presentation**

The School follows the guidance of the *Not-for-Profit Entities* Topic of the Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC). The School is required to report information regarding its financial position and activities according to three classes of net assets: unrestricted, temporarily restricted, and permanently restricted. In addition, the School is required to present a statement of cash flows.

The School also follows the guidance of the *Not-for-Profit Entities* Topic of the FASB ASC, whereby contributions received are recorded as unrestricted, temporarily restricted, or permanently restricted support depending on the existence and/or nature of any donor restrictions. Restricted net assets are reclassified to unrestricted net assets upon satisfaction of the donor-imposed time or purpose restrictions. Restricted contributions, for which the restriction is met in the same year, are classified as unrestricted.

**Basis of Accounting**

Basis of accounting refers to when revenues and expenses are recognized in the accounts and reported on the financial statements. The financial statements of the School are prepared on the accrual basis of accounting whereby revenues are recognized when earned and expenses are recognized when incurred.

**Revenues**

The School's primary source of funding is through the State Public School Funding and the Orleans Parish School Board which made up 79% of its funding. State and Federal grants are on a cost reimbursement basis. An accrual is made when eligible expenses are incurred.

**THE EINSTEIN GROUP, INC.  
NEW ORLEANS, LOUISIANA**

**Notes to Financial Statements**

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**Note 1. Summary of Significant Accounting Policies (Continued)**

**Fixed Assets and Depreciation**

Fixed assets are recorded at historical cost or estimated historical cost if historical cost is not available. Betterments that naturally add to the value of related assets or materially extend the useful lives of assets are capitalized. Normal building maintenance and minor equipment purchases are included as expenses of the School.

**Income Taxes**

The School is exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code. However, income from certain activities not directly related to the School's tax-exempt purpose is subject to taxation as unrelated business income.

**Statement of Cash Flows**

For purposes of the Statement of Cash Flows, the School considers all investments purchased with an original maturity of three months or less to be cash equivalents.

**Use of Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

**Concentrations**

The School received 79% of its revenues in the year ended June 30, 2011, from the State of Louisiana, subject to its charter school contract with the State, and 17% of its funding from the Federal Government.

As noted earlier, the School is leasing its building from the Louisiana Recovery School District rent free. Should this lease not be extended further, it would have an unfavorable impact to the School.

**Note 2. Cash and Cash Equivalents**

The School's cash and cash equivalents (book balances) at June 30, 2011, were \$1,403,275, which are stated at cost and approximate market.

**Note 3. Grants Receivable**

As of June 30, 2011, grants receivable totaled \$301,363, which was a receivable for federal grants passed through the Orleans Parish School Board. This receivable has been discounted based on management's experience with the collection of grants from the Orleans Parish School Board. However, the stated balance is considered to be fully collectible.

**THE EINSTEIN GROUP, INC.  
NEW ORLEANS, LOUISIANA**

**Notes to Financial Statements**

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**Note 4. Fixed Assets**

Depreciation expense for the year ended June 30, 2011, was \$51,534. Depreciation is calculated using the straight-line method with useful lives of 5 years.

All assets acquired with Louisiana Department of Education funds are owned by the School while used in the purpose for which they were purchased. The Louisiana Department of Education, however, has a reversionary interest in these assets. Should the charter not be renewed, title in any assets purchased with those funds will transfer to the appropriate agency.

**Note 5. Accrued Liabilities**

As of June 30, 2011, the School has recorded accrued liabilities of \$60,752. Of this amount, \$43,956 is for accrued salaries representing two pay periods that ended prior to year end, but were not paid until after year end. The remaining \$16,796 is for employee benefits.

**Note 6. Retirement Plan**

Certain employees of the School participate in the Teachers' Retirement System of Louisiana (TRSL). The TRSL is a cost-sharing, multiple-employer defined benefit pension plan administered by a separate board of trustees. Pertinent information relative to the plan follows:

**Plan Description**

The TRSL provides retirement benefits as well as disability and survivor benefits. Ten years of service credit are required to become vested for retirement benefits, and five years to become vested for disability and survivor benefits. Benefits are established and amended by state statute. The TRSL issues a publicly available financial report that includes financial statements and required supplementary information for the TRSL. That report may be obtained by writing to the Teachers' Retirement System of Louisiana, P.O. Box 94123, Baton Rouge, LA 70804-9123.

**Funding Policy**

Plan members are required to contribute 8% of their annual covered salary. The School is required to contribute at an actuarially determined rate. The current rate is 20.2% of annual eligible covered payroll. Member contributions and employer contributions for the TRSL are established by state law, and rates are established by the Public Retirement System's Actuarial Committee. The School's contribution to the plan for the years ended June 30, 2011, 2010 and 2009, were \$543,013, \$411,514 and \$447,339, respectively, which is equal to the required contribution. The School's first year to contribute to the plan was the year ended June 30, 2007.

**THE EINSTEIN GROUP, INC.  
NEW ORLEANS, LOUISIANA**

**Notes to Financial Statements**

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**Note 7. Uncertain Income Taxes**

The School's 2007, 2008 and 2009 tax returns were filed appropriately. As of August 5, 2011, the School had not filed their 2010 tax return. The School recognizes interest and penalties, if any, related to unrecognized tax benefits in income tax expense. The School's tax filings are subject to audit by various taxing authorities. The School's open audit periods are 2007 through 2009. Management has evaluated the School's tax position and concluded that the School has taken no uncertain tax positions that require adjustment to the financial statements to comply with the provisions of this guidance.

**Note 8. Prior Period Adjustment**

Net assets at July 1, 2010 have been adjusted to correct an error in the recording of grants receivable made during the year ended June 30, 2010. Had the error not been made, the change in net assets for the year ended June 30, 2010 would have been reduced by \$63,673.

**Note 9. Subsequent Events**

Management has evaluated subsequent events through the date that the financial statements were available to be issued, August 5, 2011, and determined that no events occurred that require disclosure. No subsequent events occurring after this date have been evaluated for inclusion in these financial statements.

**SCHEDULES REQUIRED BY LOUISIANA STATE LAW  
(R.S. 24:514 - PERFORMANCE AND STATISTICAL DATA)**



## INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

To the Board of Directors  
The Einstein Group, Inc.  
New Orleans, Louisiana

We have performed the procedures included in the *Louisiana Governmental Audit Guide* and enumerated below, which were agreed to by the management of The Einstein Group, Inc. (the School) and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of The Einstein Group, Inc. and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE) Bulletin. This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants and *Government Auditing Standards*. The sufficiency of these procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings that relate to the accompanying schedules of supplemental information are as follows:

### General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:

- Total General Fund Instructional Expenditures
- Total General Fund Equipment Expenditures
- Total Local Taxation Revenue
- Total Local Earnings on Investment in Real Property
- Total State Revenue in Lieu of Taxes
- Nonpublic Textbook Revenue
- Nonpublic Transportation Revenue

Findings:

None

Education Levels of Public School Staff (Schedule 2)

2. We reconciled the total number of full time classroom teachers per the schedule "Experience of Public Principals, Assistant Principals and Full Time Classroom Teachers" (Schedule 4) to the combined total number of full time classroom teachers per this schedule and to School supporting payroll records as of October 1<sup>st</sup>.
3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals, Assistant Principals and Full Time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.
4. We obtained a list of principals, assistant principals and full time classroom teachers by classification as of October 1<sup>st</sup> and as reported on the schedule. We traced each of the teachers to the individual's personnel file to determine if the individual's education level was properly classified on the schedule.

Findings:

None

Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title I Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555) application.

Findings:

None

Experience of Public Principals, Assistant Principals and Full Time Classroom Teachers (Schedule 4)

6. We obtained a list of principals, assistant principals and full time classroom teachers by classification as of October 1<sup>st</sup> and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

Findings:

None

Public School Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation and ROTC or rehired retiree status as well as full time equivalents as reported on the schedule and traced each to the individual's personnel file and determined if the individual's salary, extra compensation and full time equivalents were properly included on the schedule.
8. We recalculated the average salaries and full time equivalents reported on the schedule.

Findings:

None

Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1<sup>st</sup> roll books for those classes and determined if the class was properly classified on the schedule.

Findings:

None

Louisiana Educational Assessment Program (LEAP) (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported on the schedule by the School.

Findings:

None

Graduation Exit Exam (Schedule 8)

11. Not applicable.

iLEAP Test Results (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported on the schedule by the School.

Findings:

None

We were not engaged to, and did not perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of The Einstein Group, Inc., the Orleans Parish School Board, the Louisiana Department of Education, the Louisiana Legislature and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.



A Professional Accounting Corporation

August 5, 2011

**THE EINSTEIN GROUP, INC.**  
**Schedules Required by Louisiana State Law**  
**(R.S. 24:514 - Performance and Statistical Data)**  
**As of and for the Year Ended June 30, 2011**

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**Schedule 1 - General Fund Instructional and Support Expenditures and Certain Local Revenue Sources**

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

**Schedule 2 - Education Levels of Public School Staff**

This schedule includes the certificated and uncertificated number and percentage of full time classroom teachers and the number and percentage of principals and assistant principals with less than a Bachelor's; Master's; Master's +30; Specialist in Education; and Ph. D. or Ed. D. degrees. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

**Schedule 3 - Number and Type of Public Schools**

This schedule includes the number of elementary, middle/junior high, secondary and combination schools in operation during the fiscal year. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

**Schedule 4 - Experience of Public Principals, Assistant Principals and Full Time Classroom Teachers**

This schedule includes the number of years of experience in teaching for principals, assistant principals and full time classroom teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

**Schedule 5 - Public School Staff Data**

This schedule includes average classroom teachers' salary using full time equivalents, including and excluding ROTC and rehired retiree teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

**Schedule 6 - Class Size Characteristics**

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20, 21-26, 27-33 and 34+ students.

**Schedule 7 - Louisiana Educational Assessment Program (LEAP)**

This schedule represents student performance testing data and includes summary scores by district for grades 4 and 8 in each category tested. Scores are reported as Advanced, Mastery, Basic, Approaching Basic and Unsatisfactory. This schedule includes three years of data.

**Schedule 8 - Graduation Exit Exam**

Not applicable.

**Schedule 9 - iLEAP Test Results**

This schedule represents student performance testing data and includes a summary score for grades 3, 5, 6 and 7 for each district. The summary score reported is the Percentile Rank showing relative position or rank as compared to a large, representative sample of students in the same grade from the state. This schedule includes three years of data.

**THE EINSTEIN GROUP, INC.**  
**NEW ORLEANS, LOUISIANA**  
**General Fund Instructional and Support Expenditures**  
**and Certain Local Revenue Sources**  
**For the Year Ended June 30, 2011**

Schedule 1

**General Fund Instructional and Equipment Expenditures**

**General Fund Instructional Expenditures:**

**Teacher and Student Interaction Activities**

|   |              |
|---|--------------|
| Classroom Teacher Salaries                    | \$ 1,664,603 |
| Other Instructional Staff Salaries            | 500,480      |
| Instructional Staff Employee Benefits         | 742,349      |
| Purchased Professional and Technical Services | 81           |
| Instructional Materials and Supplies          | 33,551       |
| Instructional Equipment                       | 14,105       |

**Total Teacher and Student Interaction Activities** **\$ 2,955,169**

*Other Instructional Activities* 212

|  |         |
|--|---------|
| Pupil Support Services                     | 174,151 |
| Less: Equipment for Pupil Support Services | -       |

**Net Pupil Support Services** 174,151

|  |         |
|--|---------|
| Instructional Staff Services                     | 180,985 |
| Less: Equipment for Instructional Staff Services | -       |

**Net Instructional Staff Services** 180,985

|   |         |
|---|---------|
| School Administration                     | 358,616 |
| Less: Equipment for School Administration | -       |

**Net School Administration** 358,616

**Total General Fund Instructional Expenditures** **\$ 3,669,133**

**Total General Fund Equipment Expenditures** **\$ 14,105**

**Certain Local Revenue Sources**

**Local Taxation Revenue**

|  |      |
|--|------|
| Constitutional Ad Valorem Taxes  | \$ - |
| Renewable Ad Valorem Tax   | -    |
| Debt Service Ad Valorem Tax  | -    |
| Up to 1% of Collections by the Sheriff on Taxes<br>Other than School Taxes | -    |
| Sales and Use Taxes  | -    |

**Total Local Taxation Revenue** **\$ -**

**Local Earnings on Investment in Real Property**

|                                     |      |
|-------------------------------------|------|
| Earnings from 16th Section Property | \$ - |
| Earnings from Other Real Property   | -    |

**Total Local Earnings on Investment in Real Property** **\$ -**

**State Revenue in Lieu of Taxes**

|                                      |      |
|--------------------------------------|------|
| Revenue Sharing - Constitutional Tax | \$ - |
| Revenue Sharing - Other Taxes        | -    |
| Revenue Sharing - Excess Portion     | -    |
| Other Revenue in Lieu of Taxes       | -    |

**Total State Revenue in Lieu of Taxes** **\$ -**

Nonpublic Textbook Revenue \$ -

Nonpublic Transportation Revenue \$ -

See independent accountant's report on applying agreed-upon procedures.

**THE EINSTEIN GROUP, INC.**  
**NEW ORLEANS, LOUISIANA**  
**Education Levels of Public School Staff**  
**As of October 1, 2010**

**Schedule 2**

| Category                      | Full Time Classroom Teachers |             |                |             | Principals & Assistant Principals |             |                |           |
|-------------------------------|------------------------------|-------------|----------------|-------------|-----------------------------------|-------------|----------------|-----------|
|                               | Certificated                 |             | Uncertificated |             | Certificated                      |             | Uncertificated |           |
|                               | Number                       | Percent     | Number         | Percent     | Number                            | Percent     | Number         | Percent   |
| Less than a Bachelor's Degree |                              |             |                |             |                                   |             |                |           |
| Bachelor's Degree             | 23                           | 77%         | 3              | 100%        |                                   |             |                |           |
| Master's Degree               | 5                            | 17%         |                |             | 1                                 | 50%         |                |           |
| Master's Degree +30           | 1                            | 3%          |                |             | 1                                 | 50%         |                |           |
| Specialist in Education       |                              |             |                |             |                                   |             |                |           |
| Ph. D. or Ed. D.              | 1                            | 3%          |                |             |                                   |             |                |           |
|                               |                              |             |                |             |                                   |             |                |           |
| <b>Total</b>                  | <b>30</b>                    | <b>100%</b> | <b>3</b>       | <b>100%</b> | <b>2</b>                          | <b>100%</b> | <b>0</b>       | <b>0%</b> |

See independent accountant's report on applying agreed-upon procedures.

**THE EINSTEIN GROUP, INC.  
NEW ORLEANS, LOUISIANA  
Number and Type of Public Schools  
For the Year Ended June 30, 2011**

**Schedule 3**

| <b>Type</b>     | <b>Number</b> |
|-----------------|---------------|
| Elementary      | 1             |
| Middle/Jr. High |               |
| Secondary       |               |
| Combination     |               |
| <b>Total</b>    | <b>1</b>      |

See independent accountant's report on applying agreed-upon procedures.

**THE EINSTEIN GROUP, INC.**  
**NEW ORLEANS, LOUISIANA**  
**Experience of Public Principals, Assistant Principals**  
**and Full Time Classroom Teachers**  
**As of October 1, 2010**

**Schedule 4**

|                    | 0 - 1 Yr. | 2 - 3 Yrs. | 4 -10 Yrs. | 11 - 14 Yrs. | 15 -19 Yrs. | 20 - 24 Yrs. | 25+ Yrs.  | Total     |
|--------------------|-----------|------------|------------|--------------|-------------|--------------|-----------|-----------|
| Principals         |           |            |            |              |             | 1            | 1         | 2         |
| Classroom Teachers | 8         | 3          | 3          | 2            | 2           | 1            | 14        | 33        |
| <b>Total</b>       | <b>8</b>  | <b>3</b>   | <b>3</b>   | <b>2</b>     | <b>2</b>    | <b>2</b>     | <b>15</b> | <b>35</b> |

See independent accountant's report on applying agreed-upon procedures.

**THE EINSTEIN GROUP, INC.  
 NEW ORLEANS, LOUISIANA  
 Public School Staff Data  
 For the Year Ended June 30, 2011**

**Schedule 5**

|   | <b>All Classroom<br/>Teachers</b> | <b>Classroom Teachers<br/>Excluding ROTC,<br/>Rehired Retirees, and<br/>Flagged Salary<br/>Reductions</b> |
|---|-----------------------------------|---|
| <b>Average Classroom Teachers<br/>Salary Including Extra<br/>Compensation</b>                         | \$52,294                          | \$52,294  |
| <b>Average Classroom Teachers<br/>Salary Excluding Extra<br/>Compensation</b>                         | \$51,950                          | \$51,950  |
| <b>Number of Teacher Full Time<br/>Equivalents (FTEs) Used in<br/>Computation of Average Salaries</b> | 33.84                             | 33.84   |

See independent accountant's report on applying agreed-upon procedures.

**THE EINSTEIN GROUP, INC.**  
**NEW ORLEANS, LOUISIANA**  
**Class Size Characteristics**  
**As of October 1, 2010**

**Schedule 6**

| School Type | Class Size Range |        |         |        |         |        |         |        |
|-------------|------------------|--------|---------|--------|---------|--------|---------|--------|
|             | 1 - 20           |        | 21 - 26 |        | 27 - 33 |        | 34+     |        |
|             | Percent          | Number | Percent | Number | Percent | Number | Percent | Number |
| Elementary  | 48%              | 11     | 52%     | 12     |         |        |         |        |

See independent accountant's report on applying agreed-upon procedures.

**THE EINSTEIN GROUP, INC.**  
**NEW ORLEANS, LOUISIANA**  
**Louisiana Educational Assessment Program (LEAP)**  
**For the Year Ended June 30, 2011**

Schedule 7

| District Achievement<br>Level Results | English Language Arts |             |           |             |           |             | Mathematics |             |           |             |           |             | Science   |             |           |             |           |             | Social Studies |             |           |             |           |             |
|---------------------------------------|-----------------------|-------------|-----------|-------------|-----------|-------------|-------------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|----------------|-------------|-----------|-------------|-----------|-------------|
|                                       | 2011                  |             | 2010      |             | 2009      |             | 2011        |             | 2010      |             | 2009      |             | 2011      |             | 2010      |             | 2009      |             | 2011           |             | 2010      |             | 2009      |             |
| Students                              | Nbr.                  | %           | Nbr.      | %           | Nbr.      | %           | Nbr.        | %           | Nbr.      | %           | Nbr.      | %           | Nbr.      | %           | Nbr.      | %           | Nbr.      | %           | Nbr.           | %           | Nbr.      | %           | Nbr.      | %           |
| <b>Grade 4</b>                        |                       |             |           |             |           |             |             |             |           |             |           |             |           |             |           |             |           |             |                |             |           |             |           |             |
| Advanced                              | 1                     | 2%          | 0         | 0%          | 0         | 0%          | 4           | 7%          | 0         | 0%          | 0         | 0%          | 1         | 2%          | 1         | 2%          | 0         | 0%          | 0              | 0%          | 0         | 0%          | 0         | 0%          |
| Mastery                               | 9                     | 15%         | 6         | 13%         | 5         | 9%          | 17          | 28%         | 13        | 28%         | 2         | 4%          | 2         | 3%          | 4         | 9%          | 4         | 7%          | 4              | 7%          | 1         | 2%          | 0         | 0%          |
| Basic                                 | 33                    | 55%         | 24        | 50%         | 30        | 55%         | 20          | 33%         | 21        | 44%         | 27        | 49%         | 28        | 47%         | 21        | 44%         | 18        | 33%         | 40             | 68%         | 29        | 61%         | 21        | 38%         |
| Approaching Basic                     | 11                    | 18%         | 13        | 28%         | 12        | 21%         | 9           | 15%         | 7         | 15%         | 15        | 27%         | 24        | 41%         | 17        | 36%         | 22        | 40%         | 12             | 20%         | 13        | 28%         | 24        | 44%         |
| Unsatisfactory                        | 6                     | 10%         | 4         | 9%          | 8         | 15%         | 10          | 17%         | 6         | 13%         | 11        | 20%         | 4         | 7%          | 4         | 9%          | 11        | 20%         | 3              | 5%          | 4         | 9%          | 10        | 18%         |
| <b>Total</b>                          | <b>60</b>             | <b>100%</b> | <b>47</b> | <b>100%</b> | <b>55</b> | <b>100%</b> | <b>60</b>   | <b>100%</b> | <b>47</b> | <b>100%</b> | <b>55</b> | <b>100%</b> | <b>60</b> | <b>100%</b> | <b>47</b> | <b>100%</b> | <b>55</b> | <b>100%</b> | <b>60</b>      | <b>100%</b> | <b>47</b> | <b>100%</b> | <b>55</b> | <b>100%</b> |

| District Achievement<br>Level Results | English Language Arts |             |           |             |           |             | Mathematics |             |           |             |           |             | Science   |             |           |             |           |             | Social Studies |             |           |             |           |             |
|---------------------------------------|-----------------------|-------------|-----------|-------------|-----------|-------------|-------------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|----------------|-------------|-----------|-------------|-----------|-------------|
|                                       | 2011                  |             | 2010      |             | 2009      |             | 2011        |             | 2010      |             | 2009      |             | 2011      |             | 2010      |             | 2009      |             | 2011           |             | 2010      |             | 2009      |             |
| Students                              | Nbr.                  | %           | Nbr.      | %           | Nbr.      | %           | Nbr.        | %           | Nbr.      | %           | Nbr.      | %           | Nbr.      | %           | Nbr.      | %           | Nbr.      | %           | Nbr.           | %           | Nbr.      | %           | Nbr.      | %           |
| <b>Grade 8</b>                        |                       |             |           |             |           |             |             |             |           |             |           |             |           |             |           |             |           |             |                |             |           |             |           |             |
| Advanced                              | 3                     | 7%          | 2         | 5%          | 0         | 0%          | 6           | 14%         | 4         | 9%          | 7         | 12%         | 0         | 0%          | 0         | 0%          | 0         | 0%          | 0              | 0%          | 0         | 0%          | 0         | 0%          |
| Mastery                               | 8                     | 20%         | 4         | 9%          | 10        | 17%         | 8           | 20%         | 5         | 11%         | 3         | 5%          | 3         | 7%          | 7         | 16%         | 7         | 12%         | 1              | 2%          | 3         | 7%          | 5         | 9%          |
| Basic                                 | 22                    | 54%         | 24        | 54%         | 19        | 33%         | 19          | 46%         | 25        | 57%         | 30        | 52%         | 20        | 49%         | 17        | 39%         | 26        | 44%         | 26             | 64%         | 22        | 50%         | 29        | 49%         |
| Approaching Basic                     | 7                     | 17%         | 8         | 18%         | 23        | 40%         | 6           | 15%         | 6         | 14%         | 10        | 17%         | 15        | 37%         | 16        | 36%         | 16        | 28%         | 12             | 29%         | 9         | 20%         | 16        | 28%         |
| Unsatisfactory                        | 1                     | 2%          | 6         | 14%         | 6         | 10%         | 2           | 5%          | 4         | 9%          | 8         | 14%         | 3         | 7%          | 4         | 9%          | 9         | 16%         | 2              | 5%          | 10        | 23%         | 8         | 14%         |
| <b>Total</b>                          | <b>41</b>             | <b>100%</b> | <b>44</b> | <b>100%</b> | <b>58</b> | <b>100%</b> | <b>41</b>   | <b>100%</b> | <b>44</b> | <b>100%</b> | <b>58</b> | <b>100%</b> | <b>41</b> | <b>100%</b> | <b>44</b> | <b>100%</b> | <b>58</b> | <b>100%</b> | <b>41</b>      | <b>100%</b> | <b>44</b> | <b>100%</b> | <b>58</b> | <b>100%</b> |

See independent accountant's report on applying agreed-upon procedures.

**THE EINSTEIN GROUP, INC.  
NEW ORLEANS, LOUISIANA  
Graduation Exit Exam  
For the Year Ended June 30, 2011**

**Schedule 8**

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The School is an elementary school; therefore, this schedule does not apply.

See independent accountant's report on applying agreed-upon procedures.

**THE EINSTEIN GROUP, INC.**  
**NEW ORLEANS, LOUISIANA**  
**iLEAP Test Results**  
**For the Year Ended June 30, 2011**

Schedule 9

| District Achievement<br>Level Results | English Language Arts |             |           |             |           |             | Mathematics |             |           |             |           |             | Science   |             |           |             |           |             | Social Studies |             |           |             |           |             |           |             |
|---------------------------------------|-----------------------|-------------|-----------|-------------|-----------|-------------|-------------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|----------------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|
|                                       | 2011                  |             | 2010      |             | 2009      |             | 2011        |             | 2010      |             | 2009      |             | 2011      |             | 2010      |             | 2009      |             | 2011           |             | 2010      |             | 2009      |             |           |             |
|                                       | Nbr.                  | %           | Nbr.      | %           | Nbr.      | %           | Nbr.        | %           | Nbr.      | %           | Nbr.      | %           | Nbr.      | %           | Nbr.      | %           | Nbr.      | %           | Nbr.           | %           | Nbr.      | %           | Nbr.      | %           |           |             |
| Grade 3                               |                       |             |           |             |           |             |             |             |           |             |           |             |           |             |           |             |           |             |                |             |           |             |           |             |           |             |
| Advanced                              | 2                     | 8%          | 0         | 0%          | 0         | 0%          | 3           | 7%          | 0         | 0%          | 0         | 0%          | 1         | 2%          | 0         | 0%          | 1         | 2%          | 0              | 0%          | 0         | 0%          | 0         | 0%          | 0         | 0%          |
| Mastery                               | 6                     | 12%         | 10        | 17%         | 7         | 13%         | 3           | 7%          | 6         | 11%         | 6         | 11%         | 4         | 8%          | 4         | 7%          | 2         | 4%          | 8              | 14%         | 3         | 5%          | 4         | 8%          | 4         | 8%          |
| Basic                                 | 22                    | 51%         | 23        | 40%         | 29        | 55%         | 25          | 68%         | 20        | 34%         | 25        | 47%         | 20        | 47%         | 22        | 38%         | 24        | 45%         | 22             | 51%         | 24        | 41%         | 32        | 58%         | 32        | 58%         |
| Approaching Basic                     | 11                    | 25%         | 13        | 22%         | 10        | 18%         | 6           | 14%         | 20        | 34%         | 8         | 15%         | 14        | 33%         | 22        | 38%         | 19        | 36%         | 13             | 30%         | 21        | 37%         | 13        | 25%         | 13        | 25%         |
| Unsatisfactory                        | 3                     | 7%          | 12        | 21%         | 7         | 13%         | 6           | 14%         | 12        | 21%         | 14        | 27%         | 4         | 9%          | 10        | 17%         | 7         | 13%         | 2              | 8%          | 10        | 17%         | 4         | 8%          | 4         | 8%          |
| <b>Total</b>                          | <b>43</b>             | <b>100%</b> | <b>58</b> | <b>100%</b> | <b>53</b> | <b>100%</b> | <b>43</b>   | <b>100%</b> | <b>58</b> | <b>100%</b> | <b>53</b> | <b>100%</b> | <b>43</b> | <b>100%</b> | <b>58</b> | <b>100%</b> | <b>53</b> | <b>100%</b> | <b>43</b>      | <b>100%</b> | <b>58</b> | <b>100%</b> | <b>53</b> | <b>100%</b> | <b>43</b> | <b>100%</b> |

| District Achievement<br>Level Results | English Language Arts |             |           |             |           |             | Mathematics |             |           |             |           |             | Science   |             |           |             |           |             | Social Studies |             |           |             |           |             |           |             |
|---------------------------------------|-----------------------|-------------|-----------|-------------|-----------|-------------|-------------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|----------------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|
|                                       | 2011                  |             | 2010      |             | 2009      |             | 2011        |             | 2010      |             | 2009      |             | 2011      |             | 2010      |             | 2009      |             | 2011           |             | 2010      |             | 2009      |             |           |             |
|                                       | Nbr.                  | %           | Nbr.      | %           | Nbr.      | %           | Nbr.        | %           | Nbr.      | %           | Nbr.      | %           | Nbr.      | %           | Nbr.      | %           | Nbr.      | %           | Nbr.           | %           | Nbr.      | %           | Nbr.      | %           |           |             |
| Grade 5                               |                       |             |           |             |           |             |             |             |           |             |           |             |           |             |           |             |           |             |                |             |           |             |           |             |           |             |
| Advanced                              | 0                     | 0%          | 0         | 0%          | 1         | 2%          | 3           | 7%          | 1         | 2%          | 3         | 5%          | 0         | 0%          | 0         | 0%          | 1         | 2%          | 0              | 0%          | 0         | 0%          | 0         | 0%          | 0         | 0%          |
| Mastery                               | 4                     | 9%          | 5         | 12%         | 7         | 11%         | 4           | 9%          | 6         | 15%         | 4         | 6%          | 8         | 14%         | 5         | 12%         | 4         | 6%          | 8              | 14%         | 1         | 2%          | 5         | 8%          | 5         | 8%          |
| Basic                                 | 25                    | 58%         | 21        | 51%         | 23        | 38%         | 21          | 48%         | 23        | 58%         | 18        | 29%         | 21        | 48%         | 23        | 58%         | 21        | 33%         | 28             | 47%         | 27        | 66%         | 27        | 43%         | 27        | 43%         |
| Approaching Basic                     | 12                    | 28%         | 11        | 27%         | 15        | 24%         | 12          | 28%         | 5         | 12%         | 19        | 30%         | 11        | 25%         | 8         | 20%         | 18        | 29%         | 10             | 23%         | 8         | 20%         | 20        | 32%         | 20        | 32%         |
| Unsatisfactory                        | 2                     | 5%          | 4         | 10%         | 17        | 27%         | 3           | 7%          | 6         | 15%         | 19        | 30%         | 5         | 12%         | 5         | 12%         | 19        | 30%         | 7              | 16%         | 5         | 12%         | 11        | 17%         | 5         | 17%         |
| <b>Total</b>                          | <b>43</b>             | <b>100%</b> | <b>41</b> | <b>100%</b> | <b>63</b> | <b>100%</b> | <b>43</b>   | <b>100%</b> | <b>41</b> | <b>100%</b> | <b>63</b> | <b>100%</b> | <b>43</b> | <b>100%</b> | <b>41</b> | <b>100%</b> | <b>63</b> | <b>100%</b> | <b>43</b>      | <b>100%</b> | <b>41</b> | <b>100%</b> | <b>63</b> | <b>100%</b> | <b>43</b> | <b>100%</b> |

| District Achievement<br>Level Results | English Language Arts |             |           |             |           |             | Mathematics |             |           |             |           |             | Science   |             |           |             |           |             | Social Studies |             |           |             |           |             |           |             |
|---------------------------------------|-----------------------|-------------|-----------|-------------|-----------|-------------|-------------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|----------------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|
|                                       | 2011                  |             | 2010      |             | 2009      |             | 2011        |             | 2010      |             | 2009      |             | 2011      |             | 2010      |             | 2009      |             | 2011           |             | 2010      |             | 2009      |             |           |             |
|                                       | Nbr.                  | %           | Nbr.      | %           | Nbr.      | %           | Nbr.        | %           | Nbr.      | %           | Nbr.      | %           | Nbr.      | %           | Nbr.      | %           | Nbr.      | %           | Nbr.           | %           | Nbr.      | %           | Nbr.      | %           |           |             |
| Grade 6                               |                       |             |           |             |           |             |             |             |           |             |           |             |           |             |           |             |           |             |                |             |           |             |           |             |           |             |
| Advanced                              | 1                     | 2%          | 3         | 7%          | 1         | 2%          | 2           | 5%          | 1         | 2%          | 1         | 2%          | 0         | 0%          | 1         | 2%          | 0         | 0%          | 7              | 18%         | 2         | 4%          | 0         | 0%          | 0         | 0%          |
| Mastery                               | 13                    | 31%         | 10        | 22%         | 7         | 11%         | 7           | 16%         | 8         | 18%         | 6         | 10%         | 8         | 18%         | 6         | 18%         | 2         | 3%          | 6              | 14%         | 5         | 11%         | 3         | 5%          | 3         | 5%          |
| Basic                                 | 20                    | 46%         | 24        | 52%         | 35        | 58%         | 22          | 48%         | 25        | 54%         | 35        | 57%         | 23        | 52%         | 20        | 43%         | 26        | 43%         | 15             | 34%         | 25        | 54%         | 29        | 48%         | 29        | 48%         |
| Approaching Basic                     | 9                     | 20%         | 8         | 17%         | 7         | 11%         | 6           | 14%         | 10        | 22%         | 7         | 11%         | 11        | 25%         | 16        | 35%         | 12        | 34%         | 12             | 27%         | 10        | 22%         | 16        | 26%         | 16        | 26%         |
| Unsatisfactory                        | 1                     | 2%          | 1         | 2%          | 11        | 18%         | 7           | 16%         | 2         | 4%          | 12        | 20%         | 2         | 8%          | 1         | 2%          | 12        | 20%         | 4              | 8%          | 4         | 8%          | 13        | 21%         | 13        | 21%         |
| <b>Total</b>                          | <b>44</b>             | <b>100%</b> | <b>46</b> | <b>100%</b> | <b>61</b> | <b>100%</b> | <b>44</b>   | <b>100%</b> | <b>46</b> | <b>100%</b> | <b>61</b> | <b>100%</b> | <b>44</b> | <b>100%</b> | <b>46</b> | <b>100%</b> | <b>61</b> | <b>100%</b> | <b>44</b>      | <b>100%</b> | <b>46</b> | <b>100%</b> | <b>61</b> | <b>100%</b> | <b>44</b> | <b>100%</b> |

| District Achievement<br>Level Results | English Language Arts |             |           |             |           |             | Mathematics |             |           |             |           |             | Science   |             |           |             |           |             | Social Studies |             |           |             |           |             |           |             |
|---------------------------------------|-----------------------|-------------|-----------|-------------|-----------|-------------|-------------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|----------------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|
|                                       | 2011                  |             | 2010      |             | 2009      |             | 2011        |             | 2010      |             | 2009      |             | 2011      |             | 2010      |             | 2009      |             | 2011           |             | 2010      |             | 2009      |             |           |             |
|                                       | Nbr.                  | %           | Nbr.      | %           | Nbr.      | %           | Nbr.        | %           | Nbr.      | %           | Nbr.      | %           | Nbr.      | %           | Nbr.      | %           | Nbr.      | %           | Nbr.           | %           | Nbr.      | %           | Nbr.      | %           |           |             |
| Grade 7                               |                       |             |           |             |           |             |             |             |           |             |           |             |           |             |           |             |           |             |                |             |           |             |           |             |           |             |
| Advanced                              | 6                     | 13%         | 1         | 2%          | 2         | 4%          | 3           | 8%          | 5         | 10%         | 5         | 10%         | 1         | 3%          | 1         | 2%          | 0         | 0%          | 1              | 3%          | 2         | 4%          | 0         | 0%          | 0         | 0%          |
| Mastery                               | 10                    | 25%         | 10        | 21%         | 4         | 8%          | 7           | 18%         | 11        | 24%         | 3         | 6%          | 6         | 15%         | 8         | 17%         | 2         | 4%          | 9              | 23%         | 5         | 10%         | 8         | 18%         | 8         | 18%         |
| Basic                                 | 21                    | 53%         | 27        | 56%         | 27        | 56%         | 21          | 53%         | 24        | 50%         | 25        | 52%         | 19        | 48%         | 23        | 48%         | 21        | 43%         | 29             | 61%         | 28        | 54%         | 28        | 58%         | 28        | 58%         |
| Approaching Basic                     | 3                     | 8%          | 7         | 15%         | 9         | 18%         | 7           | 18%         | 3         | 6%          | 6         | 13%         | 10        | 20%         | 12        | 25%         | 16        | 33%         | 6              | 15%         | 7         | 15%         | 10        | 20%         | 10        | 20%         |
| Unsatisfactory                        | 0                     | 0%          | 3         | 6%          | 7         | 14%         | 1           | 3%          | 5         | 10%         | 8         | 16%         | 3         | 8%          | 4         | 8%          | 10        | 20%         | 3              | 8%          | 8         | 17%         | 2         | 4%          | 2         | 4%          |
| <b>Total</b>                          | <b>39</b>             | <b>100%</b> | <b>48</b> | <b>100%</b> | <b>49</b> | <b>100%</b> | <b>39</b>   | <b>100%</b> | <b>48</b> | <b>100%</b> | <b>49</b> | <b>100%</b> | <b>39</b> | <b>100%</b> | <b>48</b> | <b>100%</b> | <b>49</b> | <b>100%</b> | <b>39</b>      | <b>100%</b> | <b>48</b> | <b>100%</b> | <b>49</b> | <b>100%</b> | <b>39</b> | <b>100%</b> |

See independent accountant's report on applying agreed-upon procedures.

**SUPPLEMENTAL INFORMATION**

**THE EINSTEIN GROUP, INC.  
NEW ORLEANS, LOUISIANA  
Schedule of Board of Directors  
For the Year Ended June 30, 2011**

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**Board Members**

**Compensation**

Ramona Perkins, President  
4648 St. Roch Avenue  
New Orleans, LA 70122  
(504) 816-4091

\$-0-

Roland Doucette, Vice President  
5771 Wright Road  
New Orleans, LA 70128  
(504) 330-5737

\$-0-

India James  
1201 Canal Street, #365  
New Orleans, LA 70130  
(337) 580-8887

\$-0-

Gretchen Fauria Chase  
4979 Painters Street  
New Orleans, LA 70122  
(202) 378-8498

\$-0-

Margaret Nguyen  
13712 N. Nemours Street  
New Orleans, LA 70129  
(504) 975-6608

\$-0-

Ryan Bennett  
932 St. Ann Street  
New Orleans, LA 70116  
(504) 232-8423

\$-0-



**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING  
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT  
OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH  
GOVERNMENT AUDITING STANDARDS**

To the Board of Directors  
The Einstein Group, Inc.  
New Orleans, Louisiana

We have audited the financial statements of The Einstein Group, Inc. (the School), a non-profit organization, as of and for the year ended June 30, 2011, and have issued our report thereon dated August 5, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

**Internal Control Over Financial Reporting**

In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our audit procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as described above.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, the Board of Directors, the Louisiana Legislative Auditor, the Louisiana Department of Education, the Orleans Parish School Board and federal awarding agencies and pass-through entities and is not intended to be, and should not be, used by anyone other than these specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.



A Professional Accounting Corporation

August 5, 2011



**REPORT ON COMPLIANCE WITH REQUIREMENTS THAT  
COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH  
MAJOR PROGRAM AND ON INTERNAL CONTROL OVER  
COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133**

To the Board of Directors  
The Einstein Group, Inc.  
New Orleans, Louisiana

**Compliance**

We have audited the compliance of The Einstein Group, Inc. (the School), a non-profit corporation, with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 *Compliance Supplement* that could have a direct and material effect on the School's major federal program for the year ended June 30, 2011. The School's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to its major federal program is the responsibility of the School's management. Our responsibility is to express an opinion on the School's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the School's compliance with those requirements.

In our opinion the School complied, in all material respects, with the requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2011.

## Internal Control Over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the School's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance, and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of management, the Board of Directors, the Louisiana Legislative Auditor, the Louisiana Department of Education, the Orleans Parish School Board, and federal awarding agencies and pass-through entities and is not intended to be, and should not be, used by anyone other than these specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.



A Professional Accounting Corporation

August 5, 2011

**THE EINSTEIN GROUP, INC.**  
**NEW ORLEANS, LOUISIANA**  
**Schedule of Expenditures of Federal Awards**  
**For the Year Ended June 30, 2011**

| Federal Grantor/Pass-Through Grantor<br>Program Title        | CFDA<br>Number | Federal<br>Expenditures  |
|--|----------------|--------------------------|
| United States Department of Education                        |                |                          |
| (Passed through the Orleans Parish School Board)             |                |                          |
| Title I Grants to Local Educational Agencies (Major Program) | 84.010         | \$ 430,077               |
| Temporary Assistance for Needy Families (TANF)               | 93.558         | 134,276                  |
| Education Jobs Fund  | 84.410A        | 74,673                   |
| Special Education Grants to States                           | 84.027         | 64,100                   |
| Improving Teacher Quality State Grants                       | 84.367         | 27,778                   |
| Safe and Drug-Free Schools and Communities - State Grants    | 84.186         | <u>2,474</u>             |
| <b>Total</b>   |                | <u><u>\$ 733,378</u></u> |

**Notes to the Schedule of Expenditures of Federal Awards**

Note 1 - The schedule is prepared on the accrual basis of accounting.

**THE EINSTEIN GROUP, INC.**  
**NEW ORLEANS, LOUISIANA**  
**Schedule of Findings and Questioned Costs**  
**For the Year Ended June 30, 2011**

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**A. Summary of Audit Results**

Financial Statements

|   |             |
|---|-------------|
| 1) Type of auditor's report   | Unqualified |
| 2) Internal control over financial reporting and compliance and other matters   |             |
| a) Material weaknesses identified   | None        |
| b) Significant deficiencies identified not considered to be material weaknesses | None        |
| c) Noncompliance noted  | No          |
| 3) Management letter comment provided   | None        |

Federal Awards

|   |             |
|---|-------------|
| 4) Internal control over major program  |             |
| a) Material weaknesses identified   | None        |
| b) Significant deficiencies identified not considered to be material weaknesses             | None        |
| 5) Type of auditor's report issued on compliance for major program                          | Unqualified |
| 6) Audit findings disclosed that are required in accordance with OMB A-133, Section 510a    | None        |
| 7) Identification of major program<br>84.010 - Title I Grants to Local Educational Agencies |             |
| 8) Dollar threshold used to distinguish between Type A and B programs                       | \$300,000   |
| 9) Auditee qualified as a low-risk auditee under OMB A-133, Section 530                     | No          |

**THE EINSTEIN GROUP, INC.**  
**NEW ORLEANS, LOUISIANA**  
**Schedule of Findings and Questioned Costs (Continued)**  
**For the Year Ended June 30, 2011**

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**B. Internal Control Over Financial Reporting**

None.

**C. Compliance and Other Matters**

None.

**THE EINSTEIN GROUP, INC**  
**NEW ORLEANS, LOUISIANA**  
**Schedule of Prior Year Findings and Questioned Costs**  
**For the Year Ended June 30, 2011**

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None.